

# Statistical Mechanics 2006–2007

- **Lectures**

Blackett Laboratory, Level 1, LT 2.

- **Lecturer**

Kim Christensen.

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- **Office hours**

Tuesdays and Wednesdays 12:00 – 13:00

- **Rapid feedback sessions**

Blackett Laboratory, Level 1, LT 2. Thursdays 13:00 – 13:50.

- **Vera Pancaldi**

E-mail: vera.pancaldi@imperial.ac.uk

- **Exercises**

- Exercises in book Chapter.Exercise.
- Additional exercises 1–7, Exam May 2001 – 2006.

Hand in work to UG administration office, Level 3  
before Wednesdays 14:00.

- **Course URL**

- [www.cmth.ph.ic.ac.uk/people/k.christensen/statmech/](http://www.cmth.ph.ic.ac.uk/people/k.christensen/statmech/)
- [webct1.imperial.ic.ac.uk](http://webct1.imperial.ic.ac.uk) (will become completed during the course)

- **Course prerequisites**

The course will be self-contained

- **Assessment**

May 2007. Written exam of 2h duration.

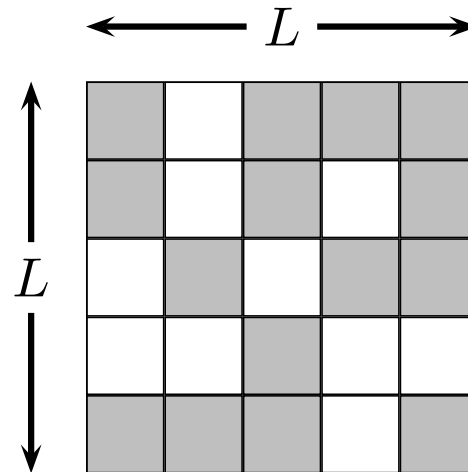
# Statistical Mechanics

Connection between macroscopic and microscopic physics.

- **Introduction**: 1 lecture.
- **Percolation**: 9 lectures.
- **Ising model**: 9 lectures.
- **Self-organised criticality**: 7 lectures.

**Aim:** Study connections between macroscopic quantities and the underlying microscopic world in the simplest not exactly solved model displaying a phase transition.

**Objective:** Gain qualitative and quantitative understanding of the phenomenon of phase transition and associated concepts such as scale invariance, scaling theory, and universality.



Each site in a lattice is occupied randomly and independently with **occupation probability**  $p$ , where  $0 \leq p \leq 1$ .

A **cluster** is a group of nearest-neighbour occupied sites.

The **critical occupation probability**  $p_c$  is the occupation probability  $p$  at which an infinite cluster appears for the first time in an infinite lattice  $L = \infty$ .

**Aim:** Study connections between macroscopic phenomena and the underlying microscopic world for a ferromagnet.

**How:** Study the simplest possible model of a ferromagnet containing the essential physics: the **Ising model**.

**Objective:** Gain qualitative understanding of the physics governing the phenomena and reveal possible universal behaviour.

The simplest model of a ferromagnet consists of  $N$  spins  $s_i = \pm 1 = \uparrow$  or  $\downarrow$ ,  $i = 1, \dots, N$  with constant nearest-neighbour interaction  $J > 0$ . The energy of microstate  $\{s_i\} = \{s_1, s_2, \dots, s_N\}$

$$\begin{aligned} E_{\{s_i\}} &= \text{spin-spin interaction} \\ &= -J \sum_{\langle ij \rangle} s_i s_j. \end{aligned}$$

↑	↑	↓	↓	↓
↓	↑	↑	↓	↓
↑	↑	↓	↑	↓
↓	↑	↓	↑	↑
↑	↓	↑	↑	↑

The free energy  $F = \langle E \rangle - TS$ .



**Aim:** Study the connection between macroscopic phenomena and the underlying microscopic world for non-equilibrium systems.

**How:** Study simple non-equilibrium dynamical systems composed on many (locally) interacting particles.

**Objective:** To address why Nature is complex, not simple, as the laws of physics seem to imply.

Examples of complex behaviour in Nature: pattern formations, fractals, scale free distributions of event sizes for earthquakes, rain, solar flares, traffic congestions, price of cotton etc.

20<sup>th</sup> century physics: If we understand the smallest objects, we understand everything. Like combining Lego blocks.

String theory → Particle physics

→ Astrophysics, Geophysics

→ Biology

→ Humans

→ History, Economics.

**However, this is NOT true!**

